



# Foundational Learning Competence (FLC)

This programme aims to lay a foundation for learners who wish to prepare to enter into a qualification at NQF levels 3 or 4. Foundational Learning Competence will provide skills and competencies which will prepare learners for occupational learning at NQF levels 2, 3 and 4. This programme will assist learners with skills and competencies required in obtaining further qualifications.

Masithuthuke is a registered with the Independent Examination Board (IEB) as a training provider for the Foundational Learning Competence (FLC) programme. The FLC has replaced the fundamental unit standards that were required in all SAQA qualifications at NQF Level 2 to 4. The FLC is registered as a part qualification on the NQF at Level 2 and has 40 credits.

FLC addresses the needs of learners in the occupational qualifications that are registered on NQF Level 2, 3, and 4; below Grade 12. Foundational Learning can however still be included as a requirement as it has replaced the fundamentals in Mathematics and Communications that were required previously in all qualifications at NQF Level 1 to 4. The FLC is a focused programme and directed to the minimum competence required in each area in order to function optimally in the world of work. It supports the objectives of the NQF that the fundamental unit standards were intended to achieve in terms of redress, access to meaningful learning, the achievement of qualifications and providing a basis for lifelong learning.

**FLC is not similar to Adult Education and Training (AET). AET assists the learner to read and to write, whereas the FLC uses reading and writing to assist the learner with learning.** Some occupations or trades have specific requirements beyond the general platform for learning and prescribe specialist terminology. The FLC must be obtained before an occupational qualification at NQF Level 3 and 4 can be awarded. Learners who do not have the school-leaving qualification, the National Senior Certificate on NQF Level 4, will be required to obtain a FLC if they would like to enter into an occupational learning programme at NQF Level 3 and 4. A learner who is competent at ABET Level 3 in the required learning areas should be able to manage the FLC learning programme. The aim of this qualification is to support the learners to master the language of learning and teaching (LOLT) and handling the mathematical demands of occupational training of formal occupational training.

The FLC will remove barriers to learning and assist in a smooth progression in occupational pathways and skills development. This qualification addresses the two key areas; Communication and Mathematical Literacy.

The content of the FLC is as follows:

#### Communication

- Writing
- Speaking and Listening
- Visual Literacy
- Language Structure and Usage
- Study Skills
- Workplace Terminology

#### Mathematical Literacy

- Number
- Finance
- Data and Chance
- Measurement
- Space and Shape
- Patterns and Relationships

Each learning area has an external assessment. The final assessment in each learning area consists of 60 questions in a multiple-choice format. The two subject area's will be assessed separately. These assessments give an indication of whether or not the learner is skilled to effectively engage in formal occupational training.

### About Masithuthuke:

Masithuthuke Consulting Services (Pty) Ltd was established in 2008, primarily with the intent of providing Adult Education and Training (AET) programmes to the disadvantaged groups of the South African population. During 2010, Open Learning Holdings (OLH) acquired majority shares in Masithuthuke. Through this acquisition, Masithuthuke benefits from the affiliations with other OLH subsidiaries such as the Open Learning Group (OLG) including its capacity-building programme. Partnerships within the OLH structure includes various SETA bodies, which also assist with learnership funding. This enables learners to develop their career paths beyond the AET programme. As a result of the cooperation between OLG and Masithuthuke, registered facilitators are used at various sites to facilitate training sessions and monitor progress of learners on an on-going basis. Refresher workshops are also provided for facilitators and are delivered according to a train-the-trainer or train-the-mentor methodology.

Masithuthuke is registered with the Council for Quality Assurance in General and Further Education and Training (UMALUSI) to present accredited AET programmes. Through its registration with the Independent Examinations Board (IEB), Masithuthuke is able to conduct accredited AET summative assessments.

#### Head office

Private Bag X10, Weltevreden Park, 1715  
Riverview House; Constantia Office Park  
Cnr 14<sup>th</sup> Avenue and Hendrik Potgieter Rd  
Weltevreden Park  
Roodepoort

 011 670 4706  
 086 635 7467  
[www.masithuthuke.co.za](http://www.masithuthuke.co.za)

#### Belville, Western Cape

4<sup>th</sup> Floor Sunbel Building  
Voortrekker Road  
Bellville

 021 945 3697  
 086 644 3310  
[www.masithuthuke.co.za](http://www.masithuthuke.co.za)

*Masithuthuke is a subsidiary of the Open Learning Holdings structure of education companies. Masithuthuke is registered with the Council for Quality Assurance in General and Further Education and Training (UMALUSI) to present accredited AET programmes. Through its registration with the Independent Examinations Board (IEB), Masithuthuke is able to conduct accredited AET summative assessments.*